

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELD WORK III

Code No.: ED 209

Program: EARLY CHILDHOOD EDUCATION (E.C.E.)

Semester: THREE

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New: Revision:

APPROVED:

[Signature]
Chairperson

DATE:

Sept. 11/89

ED 209 - FIELD WORK III

Prerequisite(s): ED 102, ED 110, ED 104, ED 116

Corequisite(s) : ED 218, ED 201

COURSE DESCRIPTION

This course is designed to give the student further contact with children in a variety of preschool settings. It provides an opportunity for the student to relate theory to practice. Students are scheduled for Block Placements in addition to the 2 day/week practicum in a community placement setting. Students are expected to plan and carry out activities designed to extend children's play and learning opportunities.

GOALS - Semester III

1. To help the student develop effective interpersonal relationships in the preschool setting.
2. To help the student meet the child's various developmental needs through the existing programme of the preschool.
3. To help the student be an effective preschool teacher in group settings as well as be considerate of the individual child.
4. To help the student demonstrate the ability to handle added responsibility in the preschool setting.

OBJECTIVES - Semester III

1. The student should be able to develop effective interpersonal relationships with staff and promote a feeling of team cooperation and professionalism.
2. The student must demonstrate, through the use of materials and equipment, the ability to meet the child's social, emotional, physical and intellectual needs and be able to accommodate for these in the existing programme of the preschool.
3. The student must demonstrate the ability to stimulate curiosity and participation with small groups, keeping in mind the building of the child's positive self-concept.
4. The student must demonstrate the ability to be able to handle responsibility and assume a professional attitude in all aspects of the preschool programme.
5. The student must complete the minimum field work requirements as outlined on the attached sheet.

METHODOLOGY

Field placement consists of two days per week in an assigned setting plus at least one full week placement in the College's demonstration Child Development Centre (C.D.C.).

A one week block at the beginning of the student's assigned placement will aid in the student's assimilation into the programme as an effective co-worker. The student may have other course assignments/observations to complete during field placement.

The student will take responsibility for keeping an accurate record of hours worked at each placement and for completing the established procedures for evaluation of progress at mid-term and at the end of the placement.

EVALUATION

Each student must review the course outline and corresponding "Progress Review Form". Two copies of the final evaluation form must be authorized by the student and left with the centre's supervisor at the beginning of the placement. **Special attention must be given to the statement of confidentiality.**

The student will be given on-going feedback by staff at the placement and by fieldwork faculty. Also, the student will be expected to request input regarding performance.

For mid-placement and final evaluations, the student will complete the appropriate form and submit to the supervisor one week prior to the scheduled time of evaluations.

The student will complete the "Minimum Field work Expectations" and will demonstrate the required minimum competencies as outlined in the corresponding "Progress Review Form" in order to be successful in this course.

The student has three days sick leave per year and any time missed other than this is to be made up on her/his own time, scheduled through the field supervisor. The student must take responsibility to notify his/her placement when unable to report in at the scheduled time. If the contact person is not notified of an absence, than a penalty of one week make-up per day missed will apply.

If an evaluation is not satisfactory, that segment must be repeated. The student must successfully complete Semester III and the corresponding Integrative Seminar (ED 218) to be eligible for Semester IV Fieldwork.

GRADING - Semester III

- A+ - Consistently outstanding performance
- A - Exceptional integration of theory and practice
- B - Average competence
- C - Minimal performance
- X - As per College Policy
- R - "Repeat" - indicated failure to meet required competency level of that semester and field work course must be repeated.